

Your child will be learning about the following this half term:

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| <p><b><u>Maths</u></b></p> <p>Themed projects and games</p>   | <p><b><u>RE</u></b></p> <p>What difference does it make to believe in Ahimsa (harmlessness), grace, and Ummah (community)?</p>  |
| <p><b><u>Literacy</u></b></p> <p><u>Rose Blanche- a set of 3 informal letters about the war</u></p> <ul style="list-style-type: none"> <li>• Semi colons</li> <li>• Sentences with parenthesis</li> <li>• Contracted words</li> <li>• Year 5 and 6 statutory words</li> </ul> <p><u>A story on a theme of the child's choice</u></p> <ul style="list-style-type: none"> <li>• Semi colons</li> <li>• Sentences with parenthesis</li> <li>• Speech used correctly</li> <li>• Year 5 and 6 statutory words</li> </ul> | <p><b><u>History:</u></b></p> <p><b><u>The impact of the World Wars on our locality</u></b></p> <p>In this unit, the children will:</p> <ul style="list-style-type: none"> <li>• develop a chronologically secure knowledge and understanding of British, local and world history</li> <li>• Address and devise historically valid questions about change, cause and significance</li> <li>• Understand how our knowledge of the past is constructed from a range of sources</li> <li>• Note connections, contrasts and trends</li> <li>• Construct informed responses that involve thoughtful selection and organisation of historical information</li> <li>• Develop the use of appropriate historical terms</li> </ul> |
| <p><b><u>PE</u></b></p> <p><b>Nimble nets: Badminton and Athletics</b></p> <p>In this unit, the children will be:</p> <ul style="list-style-type: none"> <li>• Demonstrate and use the correct grip of the racket and understand how to get into the ready position.</li> <li>• To use good hand/eye co-ordination to be able to contact the shuttle with the face of the racket.</li> </ul> <p><b>Rounder's</b></p>  | <p><b><u>Science- Light</u></b></p> <p><b>Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>• Recognise that light appears to travel in straight lines</li> <li>• Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</li> <li>• Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</li> <li>• Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</li> </ul>   |
| <p><b><u>PSHE: SRE (Sex and relationships education)</u></b></p> <p>In this unit, your child will be taught about:</p> <ul style="list-style-type: none"> <li>• Changes that happen in your life</li> <li>• Loving relationships</li> <li>• How babies are made</li> </ul>  | <p><i>Dates to remember:</i></p> <p><i>15<sup>th</sup> June- trip to Gullivers world</i></p> <p><i>13<sup>th</sup> July- trip to the Palace Theatre to see Charlie and the Chocolate factory</i></p>  |