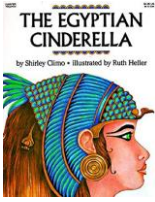





Teaching and Learning at St Philips C of E Primary School

Class: Ms Arshad Year 4 **Half Term:** Summer 2 2023

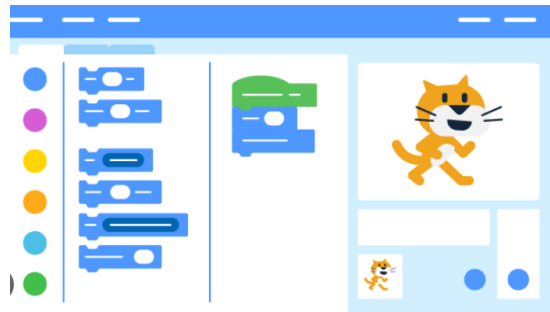
Your child will be learning about the following this half term:

<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">Egyptian Cinderella – Narrative Story Writing</p> <p>This term children will be reading the text Egyptian Cinderella and re-telling the story. They will use different skills and writing styles to write their own version of the story. The skill they will use will consist of using figurative and descriptive language and organising into paragraphs.</p>  <p>Poetry – The chocolate poem</p> <p>Children will be learning poetry about Chocolate. They will be performing the chocolate poetry in groups and use their expressions to use the figurative language correctly.</p>  <p>Wonder – Diary Entry – Informal Letter</p> <p>Children will read the text Wonder and write a diary entry which consist of writing in the past tense. They will write an informal letter to Auggie's few days in school to his friend.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p><u>Measurement – Time</u> – Pupils will learn about the 24-hour clock. They will learn how to use both the 12-hour clock and the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes. Pupils will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems.</p>  <p><u>Statistics</u></p> <p>Children apply their knowledge of scales on a graph to read a line graph accurately. They learn about continuous data, understanding that temperature can change all the time rather than be counted, and so representing it as a bar chart or pictogram would not be appropriate.</p> <p><u>Shapes</u></p> <p>Children will learn about the different types of angles as well as the name of different shapes. They should be able to recognise and name the angles.</p> <p><u>Position and direction</u></p> <p>Children will be learning to describe positions using coordinates as well as plotting coordinates on the graphs. Furthermore, children will learn how to draw 2D shapes on a grid by plotting the coordinates correctly on the grid.</p>
<p style="text-align: center;"><u>Science</u></p> <p>In science, children will recap all the units they have learnt over the year and making sure they are secure in all aspects. As a class, we will do different investigations so that their targets are met.</p> 	<p style="text-align: center;"><u>RE/PSHE</u></p> <p>RE: What can we learn from other religions about what is right and wrong?</p> <p>Children will reflect on how we should care for others and the world and why it matters. As well we what matters most to Christians and humanists. Children will also reflect if religion helps people to be good. If so, how does it help them?</p> <p><u>Relationship and Sexual Education</u></p> <p>Pupils will be taught:</p> <ul style="list-style-type: none"> • To learn about the importance of diversity and celebrating difference. • To learn about the roles played by boys and girls. • To learn about the changes that happen to my body when I become an adult and how to maintain my personal hygiene.
<p style="text-align: center;"><u>Design and Technology – Textile : Fastening</u></p> <p>Pupils will be able to:</p>	<p style="text-align: center;"><u>ICT – Repetition in programming</u></p> <p>Learners will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch</p>

- Identify the features, benefits and disadvantages of a range of fastening types.
- Write design criteria and design a sleeve that satisfies the criteria.
- Make a template for their book sleeve.
- Assemble their case using any stitch they are comfortable with.



activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.



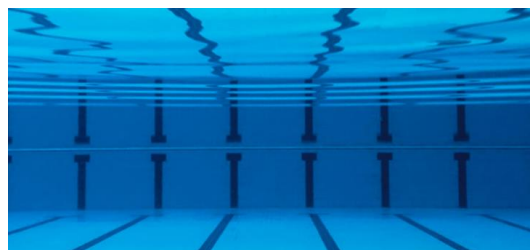
History

Crime and Punishment

In this unit, the children will explore how and why Crime and Punishment has changed over time. This will support them in developing an understanding of change and development over a long period of time. They will utilise a variety of sources of evidence to develop their knowledge and understanding of the different time periods.

PE

- Swimming – We will be attending swimming lessons which allows children to swim with confidence and proficiently over a distance of at least 25 metres. Lessons are provided by Sports coaches
- Young Olympians (field games) – children will be learning field games and learning new techniques. They will learn how to modify stride length, arm action and knee lift to select and maintain appropriate running paces for different distances as well as how discovering new techniques for throwing.



Music

Recycling

The children make their own instruments from junk and use them to improve, compose and play junk jazz music in a variety of different musical styles.

Around the World

The children explore pentatonic melodies and syncopated rhythms, learning that the fundamental dimensions of music are the same all over the world.



French

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

