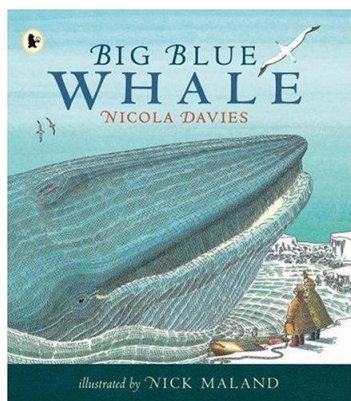


Teaching and learning at St Philips C of E Primary School
Class: Year 3 Year: 2023 Half Term: Summer 2

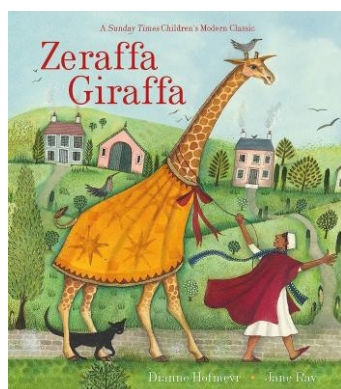
Your child will be learning about the following this half term:

English

We will continue looking at the book 'Big Blue Whale'. The intended outcome of this unit is to create a persuasive leaflet about the conservation of whales. The children will use persuasive language, create headings and subheadings whilst also using a range of different sentence types to create their leaflets to persuade people to save the whales.



We will also be looking at the book 'Zeraffa Giraffa'. The intended outcome of this unit is to create a persuasive leaflet promoting the new arrival at Jardin Des Plantes. The children will use persuasive language, create headings and subheadings whilst also using a range of different sentence types to create their leaflets to persuade people to the tourist attraction.



Guided reading

We will be using aims and values adopted by Reading Gems and Complete Comprehension to support the children in their guided reading lessons, giving them the confidence and independence to apply their comprehension skills within given tasks and activities.

We will be looking at a range of texts, including:

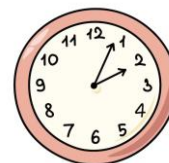
Maths

During this half term, the children will be looking at an array of mathematical concepts. This will include:

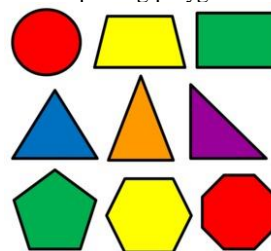
- Money - The children will learn how to add and subtract amounts of money to give change, using both pounds and pence in practical contexts.



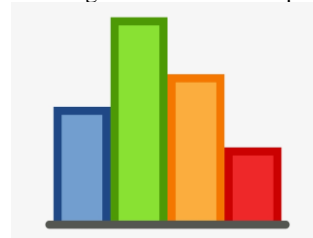
- Time - The children will tell time to 5 minutes and the minute, exploring am and pm as well as learning about days, months and years.



- Shape - The children will look at angles, look at perpendicular and parallel lines as well as exploring polygons and 2-D shapes.



- Statistics - The children will explore bar charts and pictograms, collecting data and converting this into a visual representation.



Science

We will be looking at the topic: Light. In this unit, the children will:

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

<p>RE</p> <p>Our key question for this half-term is: How do family life and festivals show what matters to Jewish people?</p> <p>Some of the expectations of the children this half-term are:</p> <ul style="list-style-type: none"> • Making links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people. • Describing how Jewish people show their beliefs through worship in festivals, both at home and in wider communities. • Exploring and suggesting ideas about what is worth celebrating and remembering for Jewish people, and in pupils' own lives. 	<p>Design and Technology</p> <p>In this unit, the children will explore textiles, specifically focusing on the crafting of cushions.</p> <p>The intended outcomes of this unit are:</p> <ul style="list-style-type: none"> • Using a cross-stitch to join two pieces of fabric together. • Designing and cutting the template for a cushion. • Using cross-stitch and appliqué to decorate a cushion face. • Making a cushion that includes appliqué and cross-stitch.
<p>Computing</p> <p>Children will be looking at data and information during this half term, developing their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. They will create physical and on-screen branching databases. At the end of the unit, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.</p>	<p>PE</p> <p>We have two hours of PE weekly which is split up into games, dance, and gym. During this half term, the children will be looking at developing their skipping techniques with control and balance. The children will compose a sequence of skilling moves in a routine, performing in front of their peers and evaluating their performance to improve their technique.</p>
<p>Geography</p> <p>In this unit, children will learn about the coast of the British Isles. Children will consider some of the advantages and disadvantages of living by the coast, and how much of the UK's coast has changed from a focus on fishing to one on tourism. Throughout the unit they will also be introduced to a few contrasting coasts around the world, and associated environmental issues, extending their coastal and locational knowledge and encouraging critical thinking and presenting an argument.</p>	<p>PSHE</p> <p>During this half term, the children will look at three areas in more context, including:</p> <ul style="list-style-type: none"> • Personal space - They will learn about privacy and personal boundaries, recognising different types of physical contact; what is learning about what is acceptable and unacceptable and how to respond to unwanted physical contact. • Healthy relationships - They will learn about what a healthy relationship looks like and what skills are required to maintain a relationship. • Equal relationships - They will learn about the importance of equality and what constitutes a positive healthy friendship.
<p>MFL</p> <p>In this unit, pupils will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall and spell 10 action verbs in French. • Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but). 	<p>Music</p> <p>During this half-term, the children will be learning about music through the following themes:</p> <p>China - The children will explore the pentatonic scale and ways of notating pitch. They will listen to traditional Chinese music, sing, read and compose music, ending in a musical celebration of Chinese New Year.</p> <p>Ancient Worlds - The children will explore Ancient Greece with music inspired by Orpheus, Echo and Theseus. The children will perform a song cycle and a round, and compose their own ostinato.</p>