

<p><u>Literacy</u></p> <p><u>Grammar and Punctuation:</u> Subordinate clause, range of phrases, advanced punctuation, figurative language, personification, rhyming</p> <p><u>Writing focus:</u> Text: <i>The arrival- Shaun Tan</i> Genre- <i>flashback story</i></p> <p>Text: <i>Poems Aloud</i> Genre- <i>performance poem</i></p>	<p><u>Maths</u></p> <p><u>Area and perimeter- children will:</u></p> <ul style="list-style-type: none"> • Area of a triangle - counting squares • Area of a right-angled triangle • Area of any triangle and parallelogram • Finding the volume by counting cubes • Finding the volume of a cuboid <p><u>Position and direction</u></p> <ul style="list-style-type: none"> • describe positions on the full coordinate grid (all four quadrants) • draw and translate simple shapes on the coordinate plane, and reflect them in the axes. <p><u>Geometry: Properties of shape</u></p> <ul style="list-style-type: none"> • illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius • recognise, describe and build simple 3-D shapes, including making nets • recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
<p><u>Reading</u></p> <p><u>Reading Focus:</u> Draw inferences, retrieve key information from the text, define vocabulary and make comparisons within and across books.</p> <p><i>Due to the SAT's test the children will be covering all reading objectives as revision.</i></p>	<p><u>RE</u></p> <p>Our RE topic is 'What matters most to Christians and Humanists?' We will describe what Christians mean about humans being made in the image of God and being 'fallen' giving examples. We will also be able to simply describe some Christian and Humanist values and express our ideas about some moral concepts, such as fairness, honesty etc comparing them with the ideas of others studied. Lastly, we will be able to suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.</p>
<p><u>Geography- our world in the future:</u></p> <p>The children will create their own plan for the future of the local area, considering the needs of the wider community and thinking about housing, public services and industries.</p> <p>Children will choose individual methods of presentation for their geographical ideas, allowing them to be as creative as possible, working with their own strengths and interests.</p>	<p><u>Science- light</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
<p><u>PE</u></p> <p><u>Sports coach:</u> striking and fielding in rounders and cricket</p> <p><u>Cool core- pilates</u> In this unit, the children will identify exercises that will improve core strength and stability. They will look at how they can use balance techniques and create new moves that need balance and strength.</p>	<p><u>FYI:</u> Due to SAT's taking place in early May (9th-12th) , the decision has been made to only focus on these subjects to allow time in the afternoons for extra Maths, Reading and Writing.</p>