Class: Miss Jones and Miss Robinson

Your child will be learning about the following this half term:

Year 6

Literacy

Reading Focus:

Complete comprehension texts.

• Grammar and Punctuation:

Dashes to mark the boundary between independent clause, using colons, using subheadings and quotations, using photographs and illustrations.

• Writing focus:

The true story of the three little pigs- newspaper reports

• The selfish giant- writing a character description

Maths

Percentages

• Know simple fractions as percentages; find simple percentages.

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- Express simple fractions as percentages.
- Use all four operations to solve money or 'real life' word problems, including finding percentages
- Find simple percentages of whole number quantities, include using calculator

Decimals

- Extend written methods to column + and -numbers involving decimals
- Double decimals e.g. 3.8×2 , 0.76×2 .
- Extend written methods to ThHTU x U and short multiplication involving decimals

ICT

This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

Music

Growth

'The street' is the setting for this unit of buskers and flash mobs.

RE/PSHE

RE: Is it better to express your beliefs in arts and architecture or in charity and generosity?

In this topic, we will be exploring the question 'Is it better to express your beliefs in arts and architecture or charities and generosity?' We will research a range of Christian and Islamic charities, buildings and art pieces and explore why they are important to Muslims and Christians. As well as this, we will study parables and religious scriptures to try to understand why Muslims and Christians believe in charity. We will also reflect upon our own beliefs when it comes to giving and sharing.

PSHE: 'Living in the wider world' - Children will be taught about different aspects about the wider world that will affect them growing up. Such as the media, managing money and having high aspirations for themselves.

PE

- Games: Invasion games- attacking and defending.
- Dance- Gymfit circuits



Geography:

Protecting the environment!

In this unit, the children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.

Science- Animals including Humans

Animals including Humans- Children will learn, identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. They will also recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and will be describing the ways in which nutrients and water are transported within animals, including humans.

MFL (French)

The children will be learning how to use the correct French pronunciation using the French alphabet and their phonics. This includes listening to French letters being spoken and understanding what the word is, looking at French phonemes and how these make words and also looking at how accents and silent letters impact French pronunciation.