

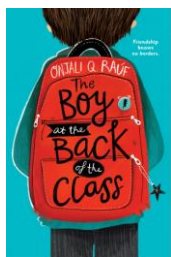
Teaching and Learning at St Philips C of E Primary School

Class: Ms Arshad Year 4

Half Term: Spring 1 2023

Your child will be learning about the following this half term:

Literacy



Children are reading the text 'The boy at the back of the class'

The outcome of this text is to write a persuasive letter to the Executive Headteacher – Mr Shorthall

Grammar and Punctuation focus for The boy at the back of the class:

Children should be able to use the layout of a letter to write a persuasive letter to Mr Shorthall to allow 6 refugees into our school. They will look at the features such as rhetorical questions, key points, fronted adverbials and emotive language.



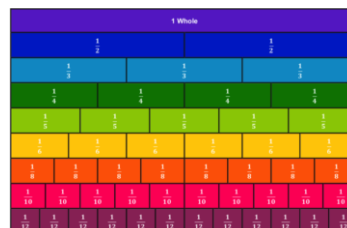
The outcome of this text is to design a non-chronological report

Grammar and Punctuation focus for The boy at the back of the class:

Children should be able to give information about polar bears. They will be able to design a non-chronological report about polar bears by using different features such as fronted adverbials, heading, sub headings and ensuring that it is written in a formal tone.

Numeracy

- **Fraction** – We will be learning how about hundredths. They will learn about mixed number fractions and learn how to convert between mixed number and improper fractions. They will also learn how to add and subtract fractions and solve addition and subtraction word problems.



- **Measurement - Area** – We will learn about the concepts of area and perimeter. They will measure area by measuring surface coverage for example counting squares.

Science

- **Sound** – We will be learning about Sound and identifying how sounds are made, associating some of them with something vibrating. We will also recognise that vibrations from sound travel through a medium to the ear.



RE/PSHE

- **Why are festivals important to religious communities?**

Children will be looking different type of religions and what festivals they celebrate.

- **Living in the wider world**

Children will learn that everyone has human rights and that children have their own set; the UN Convention on the Rights of the Child. Children will also learn about how people look after their money, from spending to saving.

Art and DT

Craft and design: Fabric of nature

Children will be able to describe objects, images and sounds with relevant subject vocabulary as well as being able to draw and replicate a selected image.



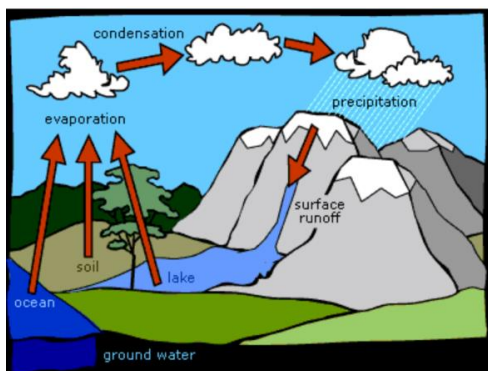
ICT

Photo editing – In this unit, learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.



Geography/History

Geography – This term the children will be learning about rivers and the water cycle. Children will be able to understand how the water cycle works and explain in detail each section of the cycle. They will also be able to identify the features and importance of rivers and how they erode, transport and deposit material.



PE

- Swimming – We will be attending swimming lessons which allows children to swim with confidence and proficiently over a distance of at least 25 metres. Lessons are provided by Sports coaches
- Step to the beat - Children will learn basic step moves, practise and perfect them.

Music

Time

Music featuring bells and clocks helps the children to understand rhythm and syncopation. They learn to sing and play bell pattern, listen to an orchestral clock piece, and create their own descriptive music.

Poetry

The children develop performances of continuing poems. They use their voices to speak expressively and rhythmically and discover ways to create ostinato accompaniments to enhance their performance.



French

The history of Ancient Britain in French

- Name in French, the six key periods of ancient Britain, introduced in chronological order.
- Say in French three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was.
- Remember accurately from memory and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).

