

Teaching and learning at St Philips C of E Primary School

Class: Year 3

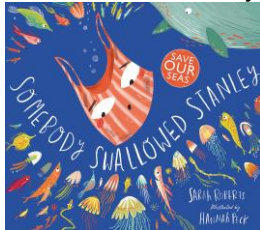
Year: 2022

Half Term: Autumn 1

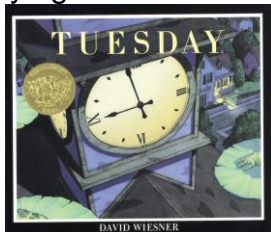
Your child will be learning about the following this half term:

English

This half term, we will be looking at two books. First, we will explore 'Somebody Swallowed Stanley' by Sarah Roberts. The children will discuss the opinions about the book, using conjunctions and punctuating questions correctly. The final writing outcome will be a letter to Sarah Roberts, discussing the books and asking questions about her job.



Our next book is called 'Tuesday' by David Wiesner. We will make predictions about what we think the book is about, learning to use adverbs of time and expanded noun phrases to add detail to our descriptions. The final writing outcome will be a narrative of the wordless book 'Tuesday', using the features that they have learnt and applying it within their writing.



Guided reading

We will be using aims and values adopted by Reading Gems and Complete Comprehension to support the children in their guided reading lessons, giving them the confidence and independence to apply their comprehension skills within given tasks and activities.

We will look at a variety of different texts, extracts, and books to ensure that the children are being exposed to several different genres, helping them develop expression and fluency as well as analysing a multitude of texts.

Maths

The children will be learning about place value as well as addition and subtraction. This includes counting to 1000 in 100s, looking at number patterns, adding and subtracting three-digit numbers as well as counting in 4s, 8s and 50s.

Some expectations of the children during this half term are as follows:

- Recognising the place value of each digit in three-digit number (hundred, tens and ones).
- Comparing and ordering numbers up to 1000.
- Using mathematical terminology such as **more than** and **less than** to describe and compare different three-digit numbers.
- Solving problems using place value, reasoning and number facts.


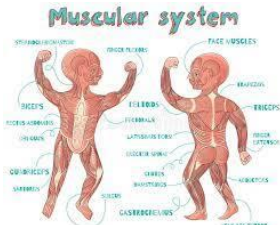
PLACE VALUE CHART		
Hundreds	Tens	Ones
100s	10s	1s

Art

We will be looking at drawing this half term and helping the children become 'growing artists.' This will cover:

- Seeing like an artist
- Shading
- Adding texture to pictures
- Botanical drawing
- Abstract flowers

The children will be taught art for an hour and a half weekly, improving their drawing skills and learning about different artists who work with different media.

<p>RE</p> <p>We will be looking at the key question: What do different people believe about God?</p> <p>We will explore some of the ways in which religions name and describe the attributes of God, looking closely at Christian, Muslims, and Hindus. We will look at important stories within different religious faiths, aiding children in their understanding and respect of others.</p> 	<p>Science</p> <p>In this unit, the children will learn about the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles.</p> <p>The children will understand that plants and animals obtain food in different ways, identifying the right types and demonstrate they understand the right amounts of nutrients for animals including humans.</p> <p>The children will also be naming the different types of skeletons as well as identifying and categorising animals based on the type of skeleton it has. They will identify the main bones in the body and how a skeleton protects, supports, and helps the body to move, also exploring how pairs of muscles work together to enable movement.</p> 
<p>ICT</p> <p>During this unit, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Following this, we will look at computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. We will also be discovering the benefits of connecting devices in a network.</p>	<p>PE</p> <p>We have two hours of PE weekly which is split up into games, dance, and gym. During this half term, the children will be covering:</p> <p>Active athletics: This will be a weekly hour session with our Manchester United Sports coach. They will teach them different games, keeping them active and fit.</p> <p>Groovy Gymnastics: We will explore jumping techniques, landing safely, and creating sequences using gymnastic movements to music.</p>
<p>History</p> <p>In this unit, the children will investigate their local area, considering which buildings are of significance and should be preserved. They will conduct their own research, using sources including recommended websites, finding out facts about listed buildings within the UK. They will also be creating a campaign to save a particular building of their choice.</p>	<p>PSHE</p> <p>During this unit, the children will be learning about healthy lifestyles, including:</p> <ul style="list-style-type: none"> • How the Eatwell Guide shows us foods we can eat to stay healthy. • Ways of keeping safe in the sun and understand the consequences of not staying safe in the sun. <p>Learn about how simple hygiene routines can prevent the spread of bacteria and viruses.</p>

MFL

Our first unit is called: J'Apprend Le Français.

During this unit, the children will:

- Locate France, Paris, and a few key cities on a map.
- Understand the Francophone world better.
- Ask somebody how they are feeling and what their name is.
- Say how we are feeling and our names.
- Count to 10.
- Read, write, say, and recall ten different colours.



Music

During this half-term, the children will be learning about music through the following themes.

Human Body – Skeleton dances and songs will teach the children about the human body.

Percussion instruments will be used to improvise, create word rhythms, and build a final skeleton dance.

Environment – The children will explore songs and poems about places. They will create accompaniments and sound pictures to reflect sounds in their local environment.

