

Teaching and learning at St Philips C of E Primary School

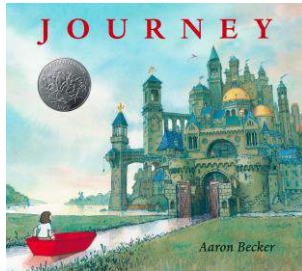
Class: Year 3 Year: 2023

Half Term: Summer 1

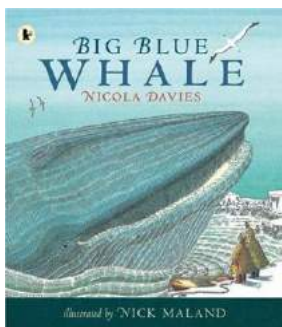
Your child will be learning about the following this half term:

English

During this half term, The children will be looking at the wordless book 'Journey' with the intended outcome of writing a narrative story using the main events from the book. They will use prepositions, complex and compound sentences, inverted commas to punctuate direct speech and write descriptive sentences to make their writing come to life!



We will also be looking at the book 'Big Blue Whale'. The intended outcome of this unit is to create a persuasive leaflet about the conservation of whales. The children will use persuasive language, create headings and subheadings whilst also using a range of different sentence types to create their leaflets to persuade people to save the whales.



Guided reading

We will be using aims and values adopted by Reading Gems and Complete Comprehension to support the children in their guided reading lessons, giving them the confidence and independence to apply their comprehension skills within given tasks and activities.

We will be looking at a range of texts, including: The Heavenly river, The Iron Man and the selfish giant.



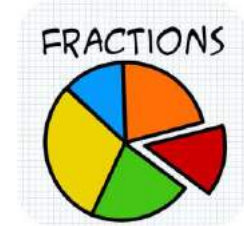
Maths

During this half term, the children will be looking at an array of mathematical concepts. This will include:

- Mass and capacity - The children will focus on measuring, comparing, adding and subtracting volume and capacity.



- Fractions - In this unit, children will learn how to add and subtract fractions with the same denominator within the whole.



- Money - The children will learn how to add and subtract amounts of money to give change, using both pounds and pence in practical contexts.






Science

We will be looking at the topic: Plants. In this unit, the children will learn about:

- Identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigating the way in which water is transported within plants.
- Exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



<p>RE</p> <p>Our key question for this half-term is: What does it mean to be a Christian in Britain today?</p> <p>Some of the expectations of the children this half-term are:</p> <ul style="list-style-type: none"> • To describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings. • To describe some ways in which Christians express their faith through hymns and modern worship songs. • To suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes. • To discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others. 	<p>Art</p> <p>In this half term the children will look at sculpture, exploring abstract shapes. Some intended outcomes of the unit will include:</p> <ul style="list-style-type: none"> • Trying out different ways to make card shapes three dimensional and showing that they have learned how to shape materials in more than one way. • Making a structure that holds its 3D shape. • Combining shapes together to make an interesting free-standing sculpture. • Drawing a cardboard model from different angles, focusing on shapes in the positive and negative space to achieve an abstract effect. • Planning an abstract sculpture based on play equipment. • Thinking about how to improve their sculptures and making choices about what to add.
<p>Computing</p> <p>During this half-term, the children will be creating media through the application desktop publishing. They will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.</p>	<p>PE</p> <p>We have two hours of PE weekly which is split up into games, dance, and gym. During this half term, the children will be looking at multi-skills, developing their agility, balance and coordination.</p> <p>Some of the expectations of this half term include:</p> <ul style="list-style-type: none"> • Changing and maintaining their centre of balance. • Developing their coordination whilst moving an object. • Being able to twist, turn and change direction. • Practising coordination and moving with others. • Using their coordination skills to move an object.
<p>History</p> <p>In this unit, the children will explore the key features of the Bronze and Iron Ages, and come to conclusions about the developments within the periods. They will make links to the Stone Age period. Throughout the unit, the children will use a variety of sources of evidence to investigate the period, including archaeological evidence with a focus on the Amesbury Archer, the Lindow Man, Roman written accounts of the Celts and reconstruction drawings of both periods.</p> <div data-bbox="135 1332 335 1590">  </div> <div data-bbox="351 1332 758 1601">  </div>	<p>PSHE</p> <p>During this half term, the children will review previously taught topics, recapping on the values and important aspects of the following areas within the subject. This will include:</p> <ul style="list-style-type: none"> • Healthy lifestyles • Keeping safe • Living in the Wider World • Mental and Emotional Health
<p>MFL</p> <p>Our unit this half-term is: Ancient Britain. The pupils will be taught three high frequency verbs in the 1st person singular form. The verbs are: 'to be', 'to have' and 'to live'. Through the medium of this period of history, pupils will pretend to be characters from the Stone, Bronze and Iron Age. By the end of the unit pupils should be able to say and write who they are, where they live and which hunting tool they use, incorporating the three high frequency verbs in their phrases.</p> <div data-bbox="327 1915 550 2060">  </div>	<p>Music</p> <p>During this half-term, the children will be learning about music through the following themes:</p> <p>Food and Drink - The children will learn a feast of chants, songs and performances. They will compose word rhythms, sing a round, and create musical recipes that will develop their skills from breakfast through to dinner time!</p> <p>Poetry - Three contrasting poems will be explored and developed. The children will use their voices, body percussion, instruments and movement to create their own expressive performances.</p>