



**St Philip's C. of E. School**  
**Person Specification - Post Title: KS2 Teacher**  
**Post grade: MPS**

	<b>Essential</b>	<b>Desirable</b>	<b>How identified</b>
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• DfE qualified teacher status</li> <li>• Initial training in the education of children in KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree or equivalent</li> </ul>	Application form
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching experience with children in KS2</li> <li>• Experience of working with bi-lingual children and children with special educational needs</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge/experience of school self-review and school improvement planning</li> <li>• Knowledge of successfully managing and leading a curriculum area</li> </ul>	Application details Interview Reference
<b>Professional Knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to implement effective assessment for learning so as to ensure that the needs of each individual pupil are met</li> <li>• Ability to plan in a cross-curricular manner</li> <li>• A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in KS2</li> <li>• An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children</li> <li>• Ability to create a purposeful, orderly, supportive and stimulating environment for pupils' learning</li> <li>• A secure knowledge and understanding of the KS2 curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of recent developments in education</li> </ul>	Application details Interview Reference
<b>Personal skills and abilities</b>	<ul style="list-style-type: none"> <li>• High expectations of children's learning and behaviour</li> <li>• The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others</li> <li>• The capacity for innovative thinking and the enthusiasm for the challenge of change</li> <li>• Ability to use ICT effectively to support children's learning</li> <li>• Sensitivity, warmth and a sense of humour</li> <li>• Ability to be flexible and positive</li> <li>• Ability to communicate positively and sensitively with children, staff, parents, governors and the local community.</li> </ul>		Application details Interview Reference
<b>Additional factors</b>	<ul style="list-style-type: none"> <li>• To be committed to supporting the Christian ethos of a church school</li> <li>• Commitment to equality of opportunity for children and staff</li> <li>• Commitment to all aspects of inclusive education</li> <li>• Commitment to encouraging participation of governors, parents/carers and the wider community in the life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to organise and contribute to curriculum enrichment</li> </ul>	Application details Interview Reference