

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until September 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● PE Champions scheme is consistently implemented by teachers in lessons</li> <li>● New gym equipment is being used for PE lessons</li> <li>● Football matches against other schools have occurred</li> <li>● PE lead regularly orders new/needed sports and playground equipment</li> <li>● A range of sports clubs are run after school by staff</li> <li>● Lunchtime sports club 1 per weekly happen with MUFC coach</li> <li>● All children are receiving some high quality sessions with coaches and teaching staff</li> <li>● Children are asked for their feedback from surveys which inform termly reports completed by MUFC coach</li> </ul>	<ul style="list-style-type: none"> <li>● All staff to be confident in amending and editing the PE using scheme to meet all of the needs of their class</li> <li>● Staff to be aware of how to assess PE accurately</li> <li>● To organise more structured playground leaders to run a specific sport</li> <li>● Start the Daily Mile within school (or at least a mile within the week depending on age)</li> <li>● CPD session to help staff teach Dance and/or Gymnastics depending on the survey results.</li> <li>● Look at how effective the Rising Stars Scheme is and see if there are other schemes out there to suit our needs better.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> September 2022- August 2023		<b>Total fund allocated:</b> £ 20510.00	<b>Date Updated:</b> 27.9.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	% of total grant spent
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
Children are active for 30 minutes at least each day and try and take part in a variety of sports and games during both leisure times and PE lessons.		£10,000	Outdoor (KS1 playground) and indoor gym equipment (hall) have been put on encouraging children to be more active during break times and PE hall lessons.	Ensure that the children are making the most of the equipment when necessary and are more consistent and are in charge of the equipment that they play with
PE subject leader met with school council to discuss what children would like for the coming year.	Outdoor playtime equipment bought for all years to support physical exercise within playtime.	Actual amount: £2,500-£3,000 Estimate repair for KS2 Gym resurfacing.		
Reception needs more space to safely store equipment	5 outdoor storage sheds bought for EYFS to help store the equipment.	£703.93  £759.98 Sheds for outdoor storage	New equipment has encouraged children to play a variety of games during break and lunch times	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				%
Intent	Implementation		Impact	% of total fund spent
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
A whole school approach to PE, children to have the knowledge of the importance of leading a healthy life – Sports Coach has delivered lessons on the importance of healthy living.  PE subject lead to get COORD time		£8000  Actual amount: MUFC £6,700 MCFC £750		
Year 4 take part in weekly swimming lessons so that they meet the national Curriculum objective of ‘swim competently, confidently and proficiently over a distance of at least 25 metres. use a range of strokes effectively’	Swimming outfit equipment (swimming hats and shorts).	Funding £50	Children who may not have remembered or been able to afford equipment were able to take part equally.	Check in with families to ensure children are well equipped with the correct and safe swimming equipment



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	% of total fund spent
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
Staff to be more confident in delivering high quality PE lessons.  PE subject leader to hand out a survey asking teachers how confident they are about teaching Gymnastics and Dance. Following this survey take action and get a CPD training session to support staff (Gymnastics or Dance).	<i>EYFS and KS2 teachers to observe and take part in PE sessions run by Manchester United sports coach</i>	£8,000  Actual amount for sports coaches: MUFC £6,700 MCFC £750 (also mentioned in key indicator 4)	<ul style="list-style-type: none"> <li>- PE leads are now confident on what their subject lead includes</li> <li>- Teachers are more confident in delivering PE lessons across the school</li> <li>- Hopefully the children will become better in Gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular monitoring and staff survey to be completed to ensure subject lead can help staff deliver high quality PE lessons</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	0% of total fund spent
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>

Competition started between local school through reaching out and linking with the MUFC coach.		Allocated: £8,000  Actual amount for sports coach: MUFC £6,700 MCFC £750	Manchester City and Manchester United coaches come in for EYFS, KS1 and KS2 weekly to teach them PE	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	0 % of total fund spent
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
<p>After school sports clubs to give the opportunity for every child to attend at least one giving a larger percentage of children taking part.</p> <p>Sports day to take place at the end of the year (July 2023)</p> <p>Football matches between local schools organised to increase participation in competitive sport</p>		<p>Budget £500</p> <p>Actual amount</p>		

Total amount of fund spent so far: £8,912.98

Signed off by	
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Date:	27.9.2022
Subject Leader:	N.Brown
Date:	27.9.2022