

History and Geography

Intent

At St Philips CofE Primary School, our History and Geography curriculum aims to: develop all children's understanding of their place in the world by promoting their curiosity and fascination for the world around them.

Our history curriculum encourages people to at St Philip's CofE Primary School, we want our History curriculum to encourage our pupils to become active learners and develop their passion for history and a sense of who they are - locally, nationally and globally. Our aim is to develop well-rounded and successful historians, informed by the National Curriculum, and exposed to planned and differentiated lessons. History can broaden cultural horizons. Children at St Philip's come from an inner city setting and as a result, for some opportunities to explore a wider history can be limited. We aim to support our children to deepen their cultural understanding and develop a desire to engage further. We want our children to develop a strong understanding of History so that they ask and answer questions about the world around them and be able to link what has happened in the past with what is happening today. We want our children to be excited about History and develop a passion for finding out more.

In Geography, our aim at St-Philips is to inspire children's curiosity, interest and appreciation for the world that we live in. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. As geographers, pupils are exposed to a rich and balanced curriculum that provides them with new vocabulary and sticky facts. Our ambition is to teach geography in such a way as to excite our children and encourage them to ask questions about the world in which they live. We want our children to develop a broad understanding of how Hulme and Manchester sit within the country, the continent and the world. Our intention is for pupils to know how the world has developed and changed over time, not just physically but through human interaction. We want our children to think as geographers looking at the world and thinking about the processes of the planet, assembling the concepts they have learned over time as if putting together a jigsaw puzzle. Through our curriculum we want to create a curiosity and fascination that is lifelong and for our children to enjoy the wonder of our beautiful world.

Implementation

Our curriculum is underpinned by the National Curriculum, which has been adapted so that learning is put into meaningful contexts that will be built upon each other as children progress through school. At St-Philips, Geography and History are taught for half a term every term for one hour per week. We use the Rising Stars Scheme which is Topics are blocked to allow children to focus on developing their knowledge and skills, studying each topic in depth. We have developed a progression of skills with each year group, which enables pupils to build on and develop their skills each year. Also, this approach provides the opportunity for mastery of these foundation subjects, as well as the potential to achieve a greater depth understanding beyond that level. In History, the process of history teaching children will begin to understand what historians do. They will look closely at the world around them, both locally and further afield, and gain an appreciation of people, time and places different to their own. In Geography, Pupils are given opportunities to lead their own lines of geographic enquiries and record their findings in a variety of ways. As well as completing work inside the classroom, field work is a key part of our Geography curriculum and allows pupils to apply their geographical skills in real-life settings.

EYFS

At St-Philips we ensure that we guide our EYFS children to make sense of their physical world and their community. Previously we focused our history and geography around: People and communities, The world and Technology. Under the new framework we have made changes to make it look much more structured and relatable to history and geography, with a focus on:

- Past and Present
- People, Culture and Communities
- The Natural World

The aim of the new EYFS framework in regard to history and geography is still to 'guide children to make sense of their physical world and their community'. We have also introduced the new additions, which provides:

- increase knowledge and sense of the world around them
- visit parks, libraries and museums
- listen to stories, non-fiction, rhymes and poems
- foster understanding of our culturally, socially, technologically and ecologically diverse world

