

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> PE Champions scheme is consistently implemented by teachers in lessons New gym equipment is being used for PE lessons Football matches against other schools have occurred PE lead regularly orders new/needed sports and playground equipment A range of sports clubs are run after school by staff Lunchtime sports club 1 per weekly happen with MUFC coach All children are receiving some high quality sessions with coaches and teaching staff Children are asked for their feedback from surveys which inform termly reports completed by MUFC coach 	<ul style="list-style-type: none"> All staff to be confident in amending and editing the PE using scheme to meet all of the needs of their class Staff to be aware of how to assess PE accurately To organise more structured playground leaders to run a specific sport Start the Daily Mile within school (or at least a mile within the week depending on age)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6% (Covid-19 reduced outcome in 2020)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Spare swimming costumes/hats

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: August 2021-September 2022		Total fund allocated: £ 17,600		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	% of total grant spent
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children are active for 30 minutes at least each day and try and take part in a variety of sports and games during both leisure times and PE lessons	(enter equipment here) KS1 outdoor gym- £8580 Champions scheme offers a range of different sports and games (bought a previous year)	£10,000 Actual amount: £8580 (just ks1 gym) Additional playground equipment & storage £2307.56	Outdoor (KS1 playground) and indoor gym equipment (hall) have been put on encouraging children to be more active during break times and PE hall lessons. New equipment has encouraged children to play a variety of games during break and lunch times	Ensure that the children are making the most of the equipment when necessary and are more consistent and are in charge of the equipment that they play with	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	% of total fund spent
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A whole school approach to PE, children to have the knowledge of the importance of leading a healthy life – Sports Coach has delivered lessons on the importance of healthy living.</p> <p>PE subject lead to get COORD time</p> <p>PE subject leader met with school council to discuss what children would like for next year</p>	<p>External Coaching delivered mini medic lunchtime club.</p> <p>Sports clubs after school</p> <p>Staff to have training on a few sports that are not commonly played in primary school to be able to run as a club</p>	<p>£8000</p> <p>Actual amount: £7285</p>	<p>Have a whole school focus on Health and well-being</p> <p>Develop appropriate physical activities available throughout the school day</p> <p>Opportunity to attend Old Trafford to take part in a Healthy Lunch Initiative</p>	PE lead to complete the training on sport that children would like run as an after school club
Year 4 take part in weekly swimming lessons so that they meet the national Curriculum objective of ‘swim competently, confidently and proficiently over a distance of at least 25 metres. use a range of strokes effectively’	Swimming outfit equipment (swimming hats and shorts).	<p>Funding allocated £50</p> <p>Actual amount: £22.95</p>	Children who may not have remembered or been able to afford equipment were able to take part equally.	Check in with families to ensure children are well equipped with the correct and safe swimming equipment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	40.1% of total fund spent
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be more confident in delivering high quality PE lessons	EYFS and KS2 teachers to observe and take part in PE sessions run by Manchester United sports coach CPD to be given to all staff showing how to follow the champions scheme in lessons	£8,000 Actual amount for sports coaches: £,7285 (also mentioned in key indicator 4)	<ul style="list-style-type: none"> PE leads are now confident on what their subject lead includes Teachers are more confident in delivering PE lessons across the school 	<ul style="list-style-type: none"> Regular monitoring and staff survey to be completed to ensure subject lead can help staff deliver high quality PE lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	0% of total fund spent
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition started between local school Trips to Lancashire Cricket Ground, MUFC Old Trafford and MMU.	Football Matches Sports coaches for EYFS and Manchester United foundation	Allocated: £8,000 Actual amount for sports coach: £,7285 Football Kit: £165 (also mentioned in key indicator 5)	<p>Manchester City and Manchester United coaches come in for EYFS and KS2 weekly to teach them PE</p> <p>Most year 5 and year 6 pupils have participated in competitive football games (see key indicator 5)</p> <p>Trips linked with local sports clubs and university gave Year 6 pupils</p>	<p>Continue City in the community for EYFS and continue to implement Manchester United Foundation primary Reds programme next academic year</p> <p>Continue to build relationships with local sports clubs / teams and ensure parents are informed of out of school</p>

			the chance to participate in other sports which they had not experienced before.	sports opportunities for their children
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0 % of total fund spent
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school sports clubs to increase competition between children as well in PE lessons. Sports day Football matches between local schools organised to increase participation in competitive sport	Some staff are promoting a range of extra-curricular sport clubs after school. MUFC run a club after school for children as part of their day teaching in school Football kits, pitch markers and refreshments for games	£500 Actual amount spent on sports day: £484 Also mentioned in key indicator 4	Children create competitiveness, building teamwork. Children who do not get the opportunity to do extracurricular activities outside of school get the chance to.	Manchester United Foundation Primary Reds to give competition support next academic year (not been available due to Covid-19): One tournament (inter/intra-school)

Total amount of fund spent: £18,844

Signed off by	
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Date:	29/6/22
Subject Leader:	S Jones (Samantha Jones)
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Governor:	
Date:	