

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education will be available on Seesaw/Google classrooms the day following the closure of the class bubble.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. will be activities suitable for completion at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	EYFS (Reception Children) are provided with two to three hours of work via Seesaw each day.
Key Stage 1/Year 3	Key Stage One/Year 3 pupils are provided with at least three hours of work each day which includes a piece of maths work, literacy work (and or phonics) and at least one piece of work from other areas of the curriculum via Seesaw.
Key Stage 2	Key Stage Two pupils are provided with four hours of remote work each day. This will include a piece of maths work, a piece of Literacy work and two pieces of work from a different area of the curriculum e.g. Geography, History, Science via Google Classrooms.

Accessing remote education

How will my child access any online remote education you are providing?

We will provide all children with a log-in for either Seesaw or Google Classrooms and provide support (where needed) to access the learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the event of a child not having access to remote education we can lend laptops to pupils and you can find more information regarding this matter from the school office
- If pupils cannot access remote education we will print materials needed which can be collected from school
- All paperwork can be brought to school for marking on return to class.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- At St Philip's we expect all children to engage in their remote learning on a daily basis. We understand the difficulties of learning remotely, alongside working parents, therefore we know that children will access the learning at different times of the day. Staff are always happy to mark and provide feedback to work if it is returned on Google Classroom/Seesaw.
- Parents/carers should provide a quiet space for learning to take place and support where needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher takes a daily register and the family support worker informs parent/carers if there are any concerns. All attempts to support the child and family will be made by the class teacher and other staff at school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work is marked digitally and the children receive feedback on a daily basis.
- Should children experience any difficulty they are encouraged to contact the class teacher via the remote learning platform. Younger children can ask their parents to help.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All SEND children are provided with differentiated online work tailored to their individual needs. Staff are on hand to provide support for pupils and parents/carers as needed.
- Children in Reception and year 1 are provided with online learning via the remote education platform Seesaw.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day by providing a pack of work to be completed at home in a number of different subjects. Feedback will be given on return.