



St Philip's RE Knowledge & Skills Progression

Area of Study	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
God	<p><i>Special Places</i></p> <p>Know that Christians worship in a church.</p> <p>Know that people consider places to be special for different reasons.</p> <p>Can talk about their special places.</p> <p>Can talk about places of worship as special/holy places.</p> <p><i>Special Times</i></p> <p>Knows the arrival of the holy spirit is remembered at Pentecost.</p> <p>Knows people of faith have special times of prayer.</p> <p>Can talk about special times.</p> <p>Can recall/retell the story of Pentecost.</p> <p><i>I am special</i></p> <p>Know they are fearfully and wonderfully made by God.</p>	<p><i>1.7 Why is Baptism Special?</i></p> <p>Know that baptism is an occasion when promises are made to God and people are welcomed as a member of the church.</p> <p>Know that people can be baptised at any age, in the font at church, in a pool, a river or the sea.</p> <p>Know that Jesus was baptised in the river Jordan.</p> <p>Talk about what belonging means to them.</p> <p>Use religious vocabulary such as vicar, priest, font, baptism church and prayer.</p> <p>Explain about what happens when a baby is baptised.</p>			<p><i>4.1 God David and the psalms</i></p> <p>Know that David is a key figure in God's plan for his people.</p> <p>Know that some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way.</p> <p>Can retell stories about David.</p> <p>Can recognise their own values and the values of others.</p> <p><i>4.6 What is Prayer?</i></p> <p>Know that prayer is a way of communicating with God.</p> <p>Know that prayer is an important part of the life of a believer.</p> <p>Can talk using religious language about prayer in Christianity and other faiths.</p> <p>Can talk about my own experiences of prayer.</p>		<p><i>6.6 ideas about God</i></p> <p>Know that God is Father, Son and Holy Spirit, the Trinity.</p> <p>Know that Bible stories are used to answer questions about God and can talk about them.</p> <p>Know that there are similarities and differences between the names given to God by Christians and by members of non-Christian faiths.</p> <p>Can retell Bible stories that reveal the nature and characteristics of God.</p> <p>Can talk with understanding and use religious language to explain the Trinity.</p> <p>Can identify Christian beliefs about God in prayers and worship songs.</p>



St Philip's RE Knowledge & Skills Progression

	<p>Know they are unique special and loved.</p> <p>Can talk about themselves, their likes, dislikes, and what makes them special.</p> <p><i>Prayer</i></p> <p>Know Jesus taught his disciples (us) the Lord's Prayer.</p> <p>Know prayer is a form of communication with God.</p> <p>Know that people pray for many different reasons.</p> <p>Can talk about the stories of Daniel and Jonah.</p> <p>Can talk about the different ways people pray.</p>				Can identify the Christian beliefs revealed in the language of prayer.		
Creation/Fall	<p><i>Harvest</i></p> <p>Know that we (Christians) believe God created the world.</p> <p>Know we (Christians) believe that we should say thank you to God at Harvest time.</p>	<p><i>1.1 Harvest</i></p> <p>Know that Christians believe that it is important to say thank you to God for the harvest.</p> <p>Know that Jewish people also celebrate</p>		<p><i>3.6 Harvest</i></p> <p>Know that harvest has been celebrated for thousands of years.</p> <p>Know that the Bible records people harvesting and gives instruction that people</p>			



St Philip's RE Knowledge & Skills Progression

	<p>Can talk about the food they enjoy.</p> <p>Can talk about harvest around the world.</p> <p>Can talk about why we celebrate harvest.</p>	<p>harvest and this is called Sukkot. Know that Christians believe that helping others is part of putting our Christian faith in action.</p> <p>Talk, using religious language, about Harvest Festival Celebrations.</p> <p>Express feelings about the issues raised by Christian Aid/Tear Fund materials etc.</p> <p>Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated.</p> <p>1.2 <i>God and Creation</i> To know that God created the world.</p> <p>To know that in creation Christians can see the power and wonder of God.</p> <p>Know that Christians believe that people should be taking care of our world.</p> <p>Understand that they are creative beings and</p>		<p>should tithe.</p> <p>Know that harvest is celebrated by people of all faiths and none.</p> <p>Able to describe what happens at Christian Harvest Festivals.</p> <p>Able to talk about different ways people celebrate the harvest.</p> <p>Can describe and explain the Jewish celebration of the harvest.</p> <p><i>3.5 Which rules should we follow?</i></p> <p>Know that the Old Testament contains the stories of the people of God.</p> <p>Know that Moses rescues the people of God from Egypt and brings the ten commandments down from Mount Sinai.</p> <p>Know that other faiths have rules to follow that have been given to them a long time ago.</p> <p>Can talk about the</p>			
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St Philip's RE Knowledge & Skills Progression

		<p>enjoy their creative skills.</p> <p>Talk about what they find amazing, interesting or puzzling in creation.</p>		<p>story of Moses and the impact of the ten commandments.</p> <p>Can name some of the rules followed by people of other faiths, describe ways in which Christians live out Jesus command to love one another.</p> <p>Can make links between beliefs and behaviour.</p>			
<p>People of God</p>	<p><i>Stories Jesus Heard</i></p> <p>Knows that Jesus listened to and learned Old Testament stories.</p> <p>Can recall/retell some of the Old Testament stories Jesus heard.</p> <p>Can talk about their favourite stories.</p> <p><i>I am Special</i></p> <p>Know they are fearfully and wonderfully made by God.</p> <p>Know they are unique special and loved.</p> <p>Can talk about themselves, their likes, dislikes, and what</p>	<p><i>1.8 Joseph</i></p> <p>Know that the story of Joseph can be found in the Old Testament.</p> <p>Know that the story of Joseph is key in the history of the People of God.</p> <p>Know that forgiveness is a core Christian value.</p> <p>Know that we can learn about the nature and characteristics of God from reading the stories about Joseph.</p> <p>Be able to recall events from the life of Joseph.</p> <p>Be able to talk about</p>	<p><i>2.5 Why is the church a special place for Christians?</i></p> <p>Know the church is a special place where Christians meet to worship and pray.</p> <p>Know it is also the body of people not just the building. For Christians, the church is a holy blessed space.</p> <p>Know that Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.</p> <p>Know people of other faiths have special holy places of worship, what these buildings are</p>	<p><i>3.1 Called By God</i></p> <p>Know that the Old Testament Prophets were called by God to give his message to the people.</p> <p>Know the Prophets were telling the people to turn back to God and mend their relationship with him.</p> <p>Know this is the beginning of God's salvation plan.</p> <p>Can talk about in detail the Bible stories you have discussed.</p> <p>Can ask important questions about religion and beliefs.</p>		<p><i>5.5 Exploring the lives of significant women in the old testament</i></p> <p>Know the stories of significant women found in the Old Testament.</p> <p>Know that worship can be expressed through prayer, dance compassion and self-sacrifice.</p> <p>Know that being a person of faith isn't always easy.</p> <p>Can respond sensitively to questions about my own experiences and those of others.</p>	<p><i>6.2 How do Christians prepare for Christmas?</i></p> <p>Know that advent is a time of preparation and the season of hope.</p> <p>Know that during Advent the church spends time focussing on the promise of Jesus' return.</p> <p>Know that Christians believe that Jesus is the promised Messiah, but Jewish people do not.</p> <p>Can explain how Jesus fulfilled the Old Testament prophecies.</p> <p>Can use religious vocabulary to describe the symbolism,</p>



St Philip's RE Knowledge & Skills Progression

	<p>makes them special.</p> <p><i>Friendship</i></p> <p>Know that Christians consider themselves to be friends of Jesus.</p> <p>Know that Jesus has 12 special friends called disciples.</p> <p>Can recall/retell stories of Jesus with his friends.</p> <p>Can talk about why friendship is important.</p>	<p>the actions and feelings of the characters and relate them to their own.</p> <p>Be able to retell stories of the events in the life of Joseph.</p> <p>Able to talk about the nature and characteristics of God.</p>	<p>called, their key features, and the worship that takes place there.</p> <p>Ask good questions that reveal understanding about the church and what happens there.</p> <p>Connect the features of the church to Bible Stories.</p> <p>Use religious vocabulary to name and describe the features of a church building and other places of worship.</p> <p>Describe a few similarities and differences between places of worship.</p>			<p>Can make a link between my own values and the values and commitments of the women in the Bible.</p> <p>Can ask good questions and suggest answers about belonging, commitment, truth and values.</p> <p><i>5.8 Daniel</i></p> <p>Know the stories of Daniel and Shadrach, Meshach and Abednego.</p> <p>Know that Bible stories reveal the nature of God.</p> <p>Can talk knowledgeably about Christians being persecuted.</p> <p>Can talk about the ways in which the stories in the Bible encourage and motivate believers.</p>	<p>practices, beliefs and themes of the season of Advent.</p> <p>Can express my opinion about what I think the message of John the Baptist would be today.</p> <p>Can talk about what my hopes and dreams are for the future.</p>
Incarnation	<p><i>Christmas</i></p> <p>Know that Christmas is</p>	<p><i>1.2 Christmas</i></p> <p>Know that Christians</p>	<p><i>2.2 Christmas was the birth of Jesus such good news?</i></p>	<p><i>3.2 Christmas God With Us</i></p>	<p><i>4.2 Christmas exploring the symbolism of light</i></p>	<p><i>5.2 Christmas The Gospels of Matthew and Luke</i></p>	<p><i>6.4 Who was Jesus?</i></p> <p>Know that we believe</p>



St Philip's RE Knowledge & Skills Progression

	<p>the celebration of Jesus' birthday.</p> <p>Know that Jesus was a very special baby, the Son of God.</p> <p>Can recall/retell the nativity story.</p> <p>Can identify the characters in the nativity story.</p> <p>Can use religious words to talk about Christmas.</p>	<p>believe that Jesus is God's gift to the world.</p> <p>Know that the Wise Men (Magi) visited baby Jesus after Christmas.</p> <p>Know that Christians believe that the gift of Jesus shows God's love and care for the world.</p> <p>Know that Christians believe Jesus is God's son the promised Messiah.</p> <p>Able to talk about the feelings associated with giving and receiving gifts.</p> <p>Able to retell the nativity story in two parts, a) the shepherds and b) the wise men.</p> <p>Able to talk about giving gifts that are not objects.</p> <p>1.9 My world, Jesus's world</p> <p>Knows that Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus'</p>	<p>Know that we believe that the birth of Jesus is good news.</p> <p>Know that angels brought the good news to Zachariah, Mary and the shepherds.</p> <p>Know that we believe Jesus is the saviour of the world.</p> <p>Can ask good questions about the Christmas story.</p> <p>Can tell you all about what happened to Zachariah.</p> <p>Can tell you the Christmas story.</p> <p>Can talk about the message of the angels.</p> <p><i>2.7 Christmas The journey to Bethlehem</i></p> <p>Know that Christians believe that Jesus was the Son of God and the Saviour of the world.</p> <p>Know that Jesus was born in Bethlehem to fulfil the Old Testament prophesy.</p>	<p>Know that Jesus is called Emmanuel and that means God with us.</p> <p>Know that we believe Jesus is God's son.</p> <p>Can describe the ways in which the actions of Christians show Jesus presence in the world.</p> <p>Can make links between my experience and the experience of others.</p>	<p>Know that Hanukkah is an important Jewish festival of light.</p> <p>Know that light is used as a metaphor to describe Jesus and his impact on the world.</p> <p>Know that the light of Jesus brings hope in dark places.</p> <p>Can talk with understanding about the ways in which Jesus' followers bring his light into the world.</p> <p>Can create light metaphors for Jesus that show understanding of Jesus actions and divinity.</p> <p>Can ask important and relevant questions about religious experiences and beliefs.</p>	<p>Know the nativity story is recorded in Gospels of Matthew and Luke.</p> <p>Know the true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ.</p> <p>Can identify which parts of the story are found in each gospel and the purpose of each writer.</p> <p>Can identify the influence the two stories have on our Christmas celebrations.</p> <p>5.7 Christmas around the world</p> <p>Know that Christmas is celebrated worldwide.</p> <p>Know that not all of the celebrations are linked to the nativity story.</p> <p>Can describe different Christmas celebrations around</p>	<p>Jesus is the messiah and that he came to rescue all people</p> <p>Able to express my own opinion about 'Who was Jesus?'</p>
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St Philip's RE Knowledge & Skills Progression

		<p>world.</p> <p>Can talk about the similarities and differences between our world and Jesus' world using Bible stories to illustrate.</p>	<p>Know that the wise men journeyed from the east looking for the Messiah.</p> <p>Know that the shepherds left the hills in response to the angels' message.</p> <p>Able to retell the nativity story.</p> <p>Able to talk about Jesus being the saviour and how that fits into God's big story.</p> <p>Can describe the response of the shepherds.</p> <p>Can ask good questions and talk about their own and others experiences and feelings.</p>			<p>the world.</p> <p>Can give reasons for different Christmas celebrations around the world.</p>	
Gospel	<p><i>Stories Jesus Told</i></p> <p>Know that Jesus told stories and that they are found in the Bible.</p> <p>Know that Jesus told the stories to teach people about God.</p> <p>Can identify a Bible.</p>	<p><i>1.4 Jesus was special</i></p> <p>Know that the stories of Jesus miracles can be found in the Gospels in the New Testament.</p> <p>Know that we (Christians) believe that the miracles reveal Jesus as the Son of God.</p>	<p><i>2.3 Jesus Friend to Everyone</i></p> <p>Know that the stories we have read can be found in the Gospels in the New Testament.</p> <p>Know that we believe the miracles reveal Jesus as the Son of God.</p>	<p><i>3.6 Harvest</i></p> <p>Know that harvest has been celebrated for thousands of years.</p> <p>Know that the Bible records people harvesting and gives instruction that people should tithe.</p>	<p><i>4.3 Jesus Son of God</i></p> <p>Know that we believe Jesus is the Son of God.</p> <p>Know that Jesus has power and authority over nature, sickness and death.</p> <p>Know the stories of people who have</p>	<p><i>5.1 How and why do Christians read the bible?</i></p> <p>Know that there are several different genre of writing in the Bible.</p> <p>Know that there are many translations of the Bible in English</p>	<p><i>6.5 Ascension and Pentecost – In what ways do these events and beliefs make Christianity distinctive?</i></p> <p>Know that Ascension and Pentecost are key events in Christianity.</p> <p>Know that we (Christians) believe</p>



St Philip's RE Knowledge & Skills Progression

	<p>Can recall/retell some of Jesus stories.</p> <p><i>Special People</i></p> <p>Know that Jesus was special and performed miracles.</p> <p>Can recall/retell stories about Jesus.</p> <p>Can talk about why Jesus is special.</p>	<p>Able to talk about their own feelings and experiences.</p> <p>Able to ask and respond sensitively to questions about their own and others feelings and experiences.</p> <p>Able to retell stories of Jesus covered in this unit.</p> <p>Able to make the connection between the Bible stories and Christian beliefs about Jesus.</p>	<p>Know that Jesus was teaching us to be a friend to everyone.</p> <p>Able to retell the stories about Jesus covered in this unit.</p> <p>Can tell you how these stories reveal Christian beliefs about Jesus.</p> <p>Able to talk about my own experiences and feelings.</p> <p>Can respond sensitively to questions about my own and others experiences and feelings.</p> <p>Able to make links between the way a person behaves and what that person believes.</p>	<p>Know that harvest is celebrated by people of all faiths and none.</p> <p>Able to describe what happens at Christian Harvest Festivals.</p> <p>Able to talk about different ways people celebrate the harvest.</p> <p>Can describe and explain the Jewish celebration of the harvest.</p> <p><i>3.3 Jesus the man who changed lives</i></p> <p>Know that Christians believe Jesus has/had the power to change people's lives.</p> <p>Know that choosing to follow Jesus is not necessarily an easy way of life.</p> <p>Can talk about my experiences of change. Can retell the story of Jesus changing someone's life.</p> <p>Can talk about the ways in which Jesus changed/changes people's lives.</p>	<p>campaigned for justice.</p> <p>Know that the Jewish holy day is Shabbat.</p> <p>Can retell the Bible stories we have talked about.</p> <p>Can make links between the Bible stories and what Christians believe about Jesus.</p> <p>Can use religious language to show that I understand Jesus was both God and man.</p> <p>Can talk about why sometimes people speak out against authority for justice.</p>	<p>and other languages.</p> <p>Know that the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.</p> <p>Know that people of other faiths have holy books that teach, guide and impact on their daily lives.</p> <p>Know the Bible is the inspired word of God.</p> <p>Can make links between Bible passages and Christian values, attitudes and beliefs.</p> <p>use religious language to ask relevant questions.</p> <p>talk about the work and perseverance of Bible translators.</p> <p>describe what inspires and influences them</p> <p>describe the impact of the content of the Bible on believers'</p>	<p>people's lives can be inspired and transformed by the Holy Spirit.</p> <p>Know the events of the Ascension and Pentecost are connected to distinctive Christian beliefs.</p> <p>Can retell the stories of Ascension and Pentecost connecting them with Christian beliefs.</p> <p>Can describe what Christians believe is the impact of the Holy Spirit on people's lives.</p> <p>Can talk about the ways in which these events help answer questions about God.</p>
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St Philip's RE Knowledge & Skills Progression

						<p>lives.</p> <p>use religious vocabulary to show understanding of religious texts.</p> <p>make comparisons between the Bible and other holy books.</p> <p><i>5.3 Jesus the Teacher</i></p> <p>Know that these stories about Jesus' teaching explain Christian beliefs and actions.</p> <p>Know there are links between Jesus teaching and the school's Christian values and British values.</p> <p>Can retell in detail some of the Bible stories covered in this unit.</p> <p>Can ask important and relevant questions about Jesus teaching.</p> <p>Can describe and show understanding of the Christian beliefs revealed</p>	
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St Philip's RE Knowledge & Skills Progression

						through these stories.	
Salvation	<p><i>Easter</i></p> <p>Know that Jesus rode into Jerusalem on a donkey on Palm Sunday.</p> <p>Know Jesus died on the cross on Good Friday.</p> <p>Know that we (Christians) believe that Jesus rose on Easter Day and is alive today.</p> <p>Can tell you that Christians believe Jesus died for us because he loves us.</p> <p>Can briefly retell the story of Easter.</p>	<p><i>1.5 Easter Celebrating New Lies and New Beginnings</i> 1.7</p> <p>Know the events of Palm Sunday, Good Friday and Easter Day are very important.</p> <p>Know who the characters of the Easter story are.</p> <p>Know we (Christians) believe Jesus died and rose back to life and that Easter is a new beginning.</p> <p>Able to talk about the events of the Easter story.</p> <p>Able to retell the story of Easter.</p> <p>Can wonder at the new life and changes in nature.</p> <p>Can talk about new beginnings and changes.</p>	<p><i>2.4 Easter</i> <i>How do symbols help us understand the story</i></p> <p>Know that there are different objects and symbols used to help explain and understand the meaning of Easter.</p> <p>Know that the Easter story is central to Christian belief.</p> <p>Know why the Easter story is central to Christian belief.</p> <p>Know that we (Christians) believe that Jesus died to save humankind and this is part of God's salvation plan.</p> <p>Can identify and name some of the symbols of Easter e.g. Cross, bread and wine.</p> <p>Can retell the Easter story.</p> <p>Can describe simply what the symbols of Easter mean. Able to describe briefly why Christian people</p>	<p><i>3.4 Easter - exploring the sadness and joy of Easter</i></p> <p>Know the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.</p> <p>Know the church remembers and marks the events of Holy Week in a variety of ways.</p> <p>Can use religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter.</p> <p>Can make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.</p> <p>Can ask good questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events.</p>	<p><i>4.4 Exploring Easter as a story of betrayal and trust</i></p> <p>Know that trust and forgiveness are key Christian values.</p> <p>Know the incidents of betrayal and trust in the Easter story are significant to the outcome.</p> <p>Know the events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God's salvation plan.</p> <p>Can identify and explain the significance of the incidents of betrayal and trust in the Easter story.</p> <p>Can ask good questions about people's values and commitments. use religious vocabulary to make links between Christian beliefs and the stories of Lent Holy Week and Easter.</p>	<p><i>5.4 Why do Christians believe that Easter is a celebration of victory?</i></p> <p>Know that Christians believe that Christ's resurrection is a victory over death.</p> <p>Know that we (Christians) believe that Easter is the key event in God's salvation plan. And that they believe Jesus' death and resurrection mended the relationship between God and people.</p> <p>Can retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians.</p> <p>Can ask important questions about Christian belief.</p> <p>Can talk about and describe feelings in</p>	<p><i>6.3 Why do Christians celebrate the Eucharist?</i></p> <p>Can make links between Christian beliefs, the Eucharist and the Last Supper.</p> <p>Can use good religious vocabulary to show understanding of why Christians celebrate the Eucharist.</p> <p>Can identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist.</p> <p>Know that the Eucharist is an important celebration.</p> <p>Know that there is a direct link between the life and words of Jesus and the Eucharist.</p>



St Philip's RE Knowledge & Skills Progression

			<p>celebrate Easter.</p> <p>Can talk about my own experiences of Easter celebrations.</p> <p>Can explain what I think is the most important thing about Easter.</p>			<p>relation to situations of victory.</p> <p>Can make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory.</p> <p>5.6 Loss death and Christian hope</p> <p>Know that Christians we believe that through the death and resurrection of Jesus we have the promise of eternal life with God in heaven.</p> <p>Know Christians believe that when you die your spirit goes to be with God in heaven.</p> <p>Children can express their own opinion about what I think happens when you die.</p> <p>Children can talk about what I think heaven is like.</p> <p>Children can make</p>	
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St Philip's RE Knowledge & Skills Progression

						<p>links between what the Bible says and what Christians believe.</p> <p>Able to use the right language to show I understand what Christians believe about death and heaven.</p>	
Kingdom of God			<p><i>Unit: 2.6 What happened at the Ascension and Pentecost?</i></p> <p>Know that 40 days after the resurrection, Jesus ascended into heaven.</p> <p>Know that we (Christians) believe that God is three in one – Father, Son and Holy Spirit.</p> <p>Know the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.</p> <p>Able to retell the stories of Jesus' ascension and the events of Pentecost.</p> <p>Can talk about my ideas of heaven.</p>		<p><i>4.5 Are all churches the same?</i></p> <p>Know that not all church buildings are the same but have similar features according to denomination.</p> <p>Know that Peter and the disciples 'built' the church after the events of Pentecost.</p> <p>Know that Christianity is a world-wide multi-cultural faith.</p> <p>Know people of other faiths have different places of worship, the names of those buildings, key features and the worship that takes place there.</p> <p>Can use religious vocabulary to name features of the church</p>	<p><i>5.9 Pentecost – what happened next?</i></p> <p>Know that the Book of Acts records what happened after Pentecost.</p> <p>Know the early Christians were persecuted for over 300 years.</p> <p>Can retell the story of the conversion of St Paul.</p> <p>Can describe the significance of the conversion of St Paul. talk about how Christianity travelled to Britain.</p>	<p><i>6.1 Life as a journey</i></p> <p>Know that pilgrimage is a special journey made by people of faith.</p> <p>Know that the life journey of people in the Bible influences the behaviour and choices of Christians today.</p> <p>Can tell you about their life journey so far.</p> <p>Can describe the impact of religion on people's lives.</p> <p>Can describe the impact that being a Christian has on a person's life.</p> <p>Can connect the life journey of Jesus to Christian beliefs.</p> <p><i>6.7 People of Faith</i></p>



St Philip's RE Knowledge & Skills Progression

			<p>Can connect the gifts of the spirit with the school's Christian values.</p> <p>Can describe the symbols of the Holy Spirit.</p> <p>Can talk about why Christians believe that the events of Pentecost still impact on the church today.</p>		<p>building, talk about their significance and link to the Bible.</p> <p>Can identify similarities and differences between churches and denominations worldwide.</p> <p>Can ask good questions about the similarities and differences between different denominational practices.</p>		<p>Know that Christian people try to live out the teaching of the Bible and follow Jesus example.</p> <p>Know that Christians try to build God's kingdom through their words and actions.</p> <p>Know the names and life stories of a few extraordinary people of faith.</p> <p>Can tell you who, from the people we have studied, inspires me and why.</p> <p>Can interpret bible stories and talk about how that story explains what it means to have faith.</p> <p>Can use appropriate religious vocabulary to talk about the characteristics of a person living out their Christian faith.</p>
Linked Faith 20% of RE time	Islam	Judaism	Sikhism	Buddhism	Catholicism	Buddhism	Judaism